



SULTAN HANAFI ROYAL SCHOOLS

ANTI-BULLYING POLICY

1:0 INTRODUCTION

The provision of a caring, safe and friendly environment is necessary for effective teaching and learning. At SULTAN we aim to provide such environment where our learners can learn and develop in a relaxed and secured atmosphere

2:0 PURPOSE

Bullying is the intentional, repetitive or persistent hurting of one person by another, often where the relationship involves an imbalance of power. Bullying is repeated over time and intentionally hurts another learner or group physically or emotionally, directly or indirectly and is often motivated by prejudice against particular groups.

At SULTAN, our expectations of good behaviour are defined by our Islamic creed. Thus our aims regarding bullying are simple and clear. These include to-:

- To demonstrate that the School takes bullying seriously and that it will not be tolerated
- To take measures to prevent all forms of bullying in the School and on off-site activities
- To support everyone to identify and protect those who might be bullied
- To demonstrate to all that the safety and happiness of learners is enhanced by dealing positively with bullying
- To encourage learners to tell someone that they are being bullied and not suffer in silence.
 - To increase awareness of online safety thereby offering protection when using the internet
 - To help and support bullies to change their attitude and understand why they need to change

3:0 SCOPE

This policy shall apply to all members of the Sultan Hanafi Royal Schools community including learners, teaching and non-teaching staff, visitors as well as parents and guardians both in the school and at off -school activities. This policy

4:0 POLICY

At the heart of a successful school lies respect for the individual. At Sultan, we identify and strongly frown at all forms of bullying

4:1 FORMS OF BULLYING

- **EMOTIONAL FORM:** This include

- being deliberately unfriendly
- excluding people from groups
- tormenting (e.g. hiding books or possessions
- making threatening gesture,
- damaging property or theft of property
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- **PHYSICAL FORM**

- Pushing
- Kicking
- Hitting
- Punching
- Spitting
- Or using any form of physical violence.
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- **CULTURAL/RACIAL FORM**

- racial taunts
- gestures
- graffiti
- Stereotyping
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- **RELIGIOUS FORM**

- anti- religious taunts
- sectarian taunts
- gestures
- graffiti
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- **SEXUAL/SEXIST FORM**

- unwanted physical contact
- sexually abusive comments
- sexual gestures
- sexually intentioned rumours.
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- **VERBAL FORM**

- name calling
- teasing
- mocking
- spreading rumours
- making offensive comments

• **ABILITY FORM**

- focused on special needs or disability.
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CYBER FORM

- misuse of all areas of the internet, such as email and chat rooms, mobile phones, text messaging, camera or video technology
- deliberately causing offence and torment with areas of internet
- using any areas of internet to spread rumours .
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5:0 DISCIPLINARY CONSEQUENCES FOR BULLYING

- Actions or measures to prevent or stop bullying at SULTAN include- :
 - prohibiting derogatory name-calling (dullard, silly, idiot etc)
 - making bully to genuinely apologize for his actions
 - prohibiting humiliation of learner by adult (teaching or non-teaching staff)
 - outlawing threat to learners by teachers
 - immediately correcting inappropriate behavior
 - keeping details of evidence of inappropriate behaviour
 - giving official warning to the bully
 - informing bully's parents/guardians
 - inviting bully's parent to a conference meeting if needs be
 - special monitoring of the bully in the school premises.

6:0 CONCLUSION

The correct and final interpretation and implementation of this policy is the sole responsibility of the Principal, VP Administration and School Guidance Counsellor

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DATE OF NEXT REVIEW	

